

S&T Tutoring Support: Course Selection Criteria

The Student Success Center (SSC) at Missouri S&T is committed to providing high-quality academic support through our tutoring services. To allocate resources effectively, we prioritize tutoring support for courses that meet at least two of the following five selection criteria.

Course Selection Criteria

1. High Enrollment

- Courses with large student enrollments are prioritized, as they impact a significant portion of the student body.

2. Elevated Drop, Fail, or Withdraw (DFW) Rate

- Courses with historically elevated rates of students receiving a grade of D, F, or withdrawing are considered high-risk. Additional academic support can improve student success and retention in these courses.

3. Challenging Foundational Course

- Foundational courses that serve as prerequisites for advanced coursework, particularly those known for their difficulty, are prioritized to help students build strong academic foundations.

4. Required Course Across Multiple Programs

- Courses required for multiple majors or disciplines receive priority, as they impact a broader range of students.

5. Course Demonstrates Student Demand for Tutoring Support

- Courses that students frequently request tutoring for or that have shown high tutoring utilization in previous semesters are prioritized to meet evolving student needs.

Additional Considerations

- While the SSC strives to support as many courses as possible, **staffing availability and budget constraints may impact on our ability to provide tutoring for all requested courses.**
- Departments and faculty are encouraged to communicate with the SSC about anticipated changes in course difficulty, enrollment trends, or curriculum developments that may influence tutoring needs.
- Course support is **regularly reviewed** based on usage data, student feedback, and faculty recommendations to ensure effective resource allocation.

How Faculty and the Student Success Center can Collaborate

We value faculty input in shaping our tutoring services. If you believe a course should receive tutoring support, please complete the [Course Selection Request Form](#). Faculty are also encouraged to share anticipated curriculum changes or enrollment trends that may impact tutoring needs.

If you know of an exceptional student who would be capable of tutoring and supporting their peers in your course, please complete the [PLA Recommendation Form](#).

For more information, please contact:

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Thank you for partnering with us to enhance student success at Missouri S&T!